

PART A. SHORT QUESTIONS

- 1.- According to current legislation in the Autonomous community of Aragón related to curriculum how does the subject area of English Language contribute to the Social and Civic competence/ skill?
- 2.- What is the Common European Framework of Reference for Languages?
- 3.- Explain three specific techniques to develop critical thinking in the ESL classroom.
- 4.- In your 1st Primary Education class, there is a pupil with autism. Name five methodological strategies you would use in class.
- 5.- What is e-twinning?
- 6.- According to current legislation in the Autonomous community of Aragón related to evaluation in Primary Education explain how evaluation is considered preventive.
- 7.- What specific tasks does a tutor undertake? Name at least five.
- 8.- Name and explain at least three advantages and three disadvantages of using authentic materials in the ESL classroom.
- 9.- General methodologies are outlined in current Aragonese Primary Education legislation. Name and briefly explain three of them.
- 10.- Apart from using tests and observation, what assessment strategies would you use to assess the oral ability of your students? Name and explain three.
- 11.- In your class of 5th Primary there is a student with special educational needs whose real learning level is situated in 2nd Primary. What do you need to do to ensure future learning according to the current Aragonese legislation?
- 12.- As the literacy teacher in a school with a British Council programme, name and explain three types of texts and what strategies you would employ to improve reading and writing in 6th Primary.

## PART A. CASE STUDY

### **CASE STUDY 1**

Design and explain a lesson plan to activate vocabulary and previous knowledge among your students in the English classroom.

### **CASE STUDY 2**

In your class of 24 students of 2<sup>nd</sup> Primary in a bilingual school, define and explain how you make sure you include each child adequately in oral teaching/ learning processes.